

# INTERNATIONAL INDIGENOUS DEMENTIA RESEARCH NETWORK (IIDRN) ANNUAL CONFERENCE

2023 PROGRAM

## WEAVING KNOWLEDGE



**NOVEMBER 7-9, 2023**

Waikiki Beach Marriott Resort & Spa  
2552 Kalakaua Avenue, Honolulu, Hawai'i 96815

# TABLE OF CONTENTS

A WELCOME MESSAGE FROM THE IIDRN CO-CHAIRS.....	2
Get connected with IIDRN.....	2
Bios: Kristen Jacklin, PhD & Makarena Dudley, PhD.....	3
LAND ACKNOWLEDGMENT.....	4
SCHEDULE AT A GLANCE.....	5
CONFERENCE POLICIES.....	6-10
A. ID badge policy.....	6
B. Code of conduct & safety plan.....	6-7
C. Photo and audio-/video-recording policy.....	7-8
D. Conflict of interest disclosure.....	9
E. Accessibility best practices.....	9
F. Conference guests and childcare.....	9-10
CONTACT AND VENUE INFORMATION.....	11-14
A. How to identify/contact conference staff.....	11
B. WiFi & social media.....	11
C. Wellness room.....	11
D. Emergency information.....	11
E. Map of relevant hotel areas.....	12-13
F. Active break suggestions.....	14
DETAILED DAILY AGENDA.....	15-32
BLANK PAGES FOR NOTES.....	33
ACKNOWLEDGMENTS.....	34
A. IIDRN Executive & Conference Planning Committee.....	34
B. Staff Planning Committee.....	34
C. Our Hosts and Partners in Hawai'i.....	34





## A WELCOME MESSAGE FROM THE IIDRN CO-CHAIRS

KRISTEN JACKLIN, PHD & MAKERENA DUDLEY, PHD

Thank you for attending the inaugural International Indigenous Dementia Research Network (IIDRN) annual conference!

The IIDRN has served the Indigenous dementia community since 2010 and has experienced rapid growth as a network since 2020. We aim to create spaces and opportunities to bring those with an interest in Alzheimer's disease and related dementias together to share ideas, knowledge and experience and to inspire collaborations.

This year's theme "Weaving Knowledge" reflects a multi-purpose conference program designed to share research findings and ideas through oral and poster presentations and to network, mentor, collaborate and find shared objectives for future research.

We hope you will fully engage with the different elements of the program and that you leave feeling better connected, inspired and energized! Thank you for spending your time with us in Hawai'i and we wish you all a productive conference.

### YEAR ONE THEME:

WEAVING KNOWLEDGE

**Join Us!**

Interested in getting connected with IIDRN and other conference attendees? Email Dana Ketcher at [ketch148@d.umn.edu](mailto:ketch148@d.umn.edu) (Subject: "Join IIDRN") and ask to join our online community!

## MEET THE CO-CHAIRS

### KRISTEN JACKLIN, PHD, IIDRN CO-CHAIR

Kristen Jacklin, PhD, is a Professor in the Department of Family Medicine and Biobehavioral Health as well as the Director of the Memory Keepers Medical Discovery Team at the University of Minnesota Medical School, Duluth Campus. Dr. Jacklin is a medical anthropologist with an extensive background in community-based Indigenous health research and health equity.

She has worked avidly in Indigenous dementia research for the last 15 years. Dr. Jacklin leads the National Institute on Aging funded Indigenous Cultural Understandings of Alzheimer's Disease and Related Dementias – Research and Exchange (I-CARE) program of research and the American Indigenous Cognitive Assessment (AMICA) grant. She also co-leads the Center for Community Engaged Rural Dementia and Alzheimer's Research (CERDAR). Dr. Jacklin is the founder and co-Chair of the International Indigenous Dementia Research Network (IIDRN) and the Indigenous Cognition Awareness and Aging Awareness Research Exchange (I-CAARE.com).



### MAKARENA DUDLEY, PHD, IIDRN CO-CHAIR

Dr Makarena Dudley, (Te Rarawa, Te Aupōuri, Ngati Kahu), is Deputy Director Maori at the Centre for Brain Research and a Senior Lecturer in the School of Psychology at the University of Auckland. She is currently involved in several research projects involving Māori and mate wareware (dementia). Her projects include the development of a Māori-appropriate diagnostic tool, a mate wareware website, and a mate wareware app.

She has also adapted Cognitive Stimulation Training to be culturally appropriate with Māori. Makarena is also the Principal Investigator on a nationwide prevalence study of mate wareware in Māori.

Makarena is passionate about working with Māori elders to help minimize the impact of mate wareware on families.





# LAND ACKNOWLEDGEMENT

“As guests on this ‘āina, visiting for the purpose of this conference, we would like to begin by acknowledging that the ‘āina on which we gather, O‘ahu, is part of the larger territory recognized by Indigenous Hawaiians as their ancestral grandmother, Papahānaumoku. We recognize that her majesty Queen Lili‘uokalani yielded the Hawaiian Kingdom and these territories under duress and protest to the United States to avoid the bloodshed of her people. We further recognize that Hawai‘i remains an illegally occupied state of America. We recognize that each moment we are in Hawai‘i, she nourishes and gifts us with the opportunity to breathe her air, eat from her soils, drink from her waters, bathe in her sun, swim in her oceans, be kissed by her rains, and be embraced by her winds. We further recognize that generations of Indigenous Hawaiians and their knowledge systems shaped Hawai‘i in sustainable ways that allow us to enjoy these gifts today. For this we are grateful, and as guests, we seek to support the varied strategies that the Indigenous peoples of Hawai‘i are using to protect their land and their communities, and we commit to dedicating time and resources to working in solidarity.”

-Adapted from language from the University of Hawai‘i at Mānoa  
(<https://manoa.hawaii.edu/nhpol/auamo/land-acknowledgment/>)



# SCHEDULE AT A GLANCE

	DAY 1 Tue 07 Nov 2023	DAY 2 Wed 08 Nov 2023		DAY 3 Thu 09 Nov 2023
7:30am	IIDRN Executive Committee Meeting			
7:45am				
8:00am				
8:15am				
8:30am				
8:45am				
9:00am	Opening Ceremony	Featured Research Panel <i>Mālama ‘ike kupuna: Keeping the Torch of Knowledge Burning Bright for Future Generations</i>		Paper Presentations <i>Community-Based &amp; Indigenous Methodologies in Dementia Research</i>
9:15am				
9:30am	Opening Remarks & Welcome			
9:45am	Opening Plenary <i>Dementia Research with Indigenous Populations in Canada</i>			
10:00am				
10:15am				
10:30am		BREAK		BREAK
10:45am	BREAK	Elder Panel Presentation & Discussion <i>Honoring Elders' Knowledge: Elders from Australia, Canada, New Zealand, &amp; the USA</i>		Special Interest Group (SIG) Formation & Meetings
11:00am	Paper Presentations <i>Cultural Safety in Assessments and Diagnosis for Indigenous Populations (Session 1)</i>			
11:15am				
11:30am				
11:45am				
12:00pm		LUNCH & Trainee Mentoring Session 2		LUNCH & Poster Session 2
12:15pm	LUNCH & Poster Session 1			
12:30pm		LUNCH		
12:45pm		IIDRN Incubator		Paper Presentations <i>Students &amp; Trainees</i>
1:00pm				
1:15pm				
1:30pm				
1:45pm				
2:00pm	Paper Presentations <i>Current Topics in Indigenous Dementia Research (Session 1)</i>	BREAK		Paper Presentations <i>Current Topics in Indigenous Dementia Research (Session 2)</i>
2:15pm				
2:30pm				
2:45pm		BREAK		
3:00pm		Paper Presentations <i>Cultural Safety in Assessments and Diagnosis for Indigenous Populations (Session 2)</i>		
3:15pm				
3:30pm	BREAK	Closing Discussion		
3:45pm	Speed Round: Featured Trainee Poster Presentations			
4:00pm				
4:15pm				
4:30pm	Trainee Mentoring Session 1	Cultural Immersion Activity		FAREWELL RECEPTION
4:45pm				
5:00pm				
5:15pm				
5:30pm				
5:45pm				
6:00pm	CULTURAL PRESENTATION & NETWORKING DINNER			
6:15pm				







## CONFERENCE POLICIES

### A. ID badge policy:

Please wear your IIDRN Conference identification name badges at all times while attending conference events, including during meals provided by the conference.

### B. Code of conduct & safety plan

The IIDRN Annual Conference is committed to providing a safe, accessible, and equitable experience for all participants. Discrimination or harassment of any kind will not be tolerated. By attending this conference, participants agree to abide by the following code of conduct.

The following behaviors are examples of discrimination or harassment and will not be tolerated:

- **Visual conduct** such as leering; making sexual or offensive gestures; displaying sexually explicit or suggestive images or objects; or displaying images or objects that show hostility towards, perpetuate negative stereotypes about, or could otherwise be offensive to groups of people, especially minoritized racial/ethnic groups, sexual or gender minorities, those living with disabilities, and other protected classes and minoritized groups
- **Verbal or written abuse or conduct** such as the use of epithets/slurs; sending or making sexual or suggestive comments/messages, jokes, or invitations; sending or making comments/messages about another's physical appearance; or sending or making otherwise derogatory, harassing, or threatening comments/messages, including those that show hostility towards, perpetuate negative stereotypes about, or could otherwise be offensive to groups of people, especially minoritized racial/ethnic groups, sexual or gender minorities, those living with disabilities, and other protected classes and minoritized groups
- **Physical abuse or conduct** such as assault; impeding/blocking movement; or any unwanted or offensive physical contact of a threatening or sexual nature including touching another's body or touching/display of one's own body
- **Retaliation** of any kind, including retaliation for negative responses to sexual advances or retaliation for reporting, or threatening to report, harassment

Any attendee who experiences or observes discrimination or harassment should report this behavior as soon as possible to a member of the IIDRN Annual Conference staff. Reports may be made in person to any conference staff member (wearing IIDRN conference t-shirts labeled STAFF), or by email to Natasha Jauss at [jauss@d.umn.edu](mailto:jauss@d.umn.edu). Such reports will remain confidential and only be shared among the IIDRN Annual Conference organizers (including the Conference Planning Committee and IIDRN Executive Committee) who will determine appropriate actions.

## CONFERENCE POLICIES

Conference organizers will discuss further with the reporting party if needed and meet to assess the allegations and collect additional evidence as appropriate (e.g., copies of any harassing messages). Conference organizers will take all reasonable actions to manage attendees who are determined to violate this code of conduct during conference events, up to and including removal from the conference, cancellation of any membership in the IIDRN organization, and denying access to future IIDRN events.

Attendees may also file a complaint of discrimination or harassment with the United States Department of Health and Human Services (HHS) Office for Civil Rights (OCR): <https://www.hhs.gov/civil-rights/filing-a-complaint/index.html>. Making a report to the IIDRN Annual Conference staff is not required in order to file a complaint with HHS OCR, nor does making a report to or seeking assistance from the IIDRN Annual Conference staff prohibit filing a complaint with HHS OCR. Attendees may also notify the National Institutes of Health (NIH) of any concerns related to discrimination or harassment at this conference online at <https://public.era.nih.gov/shape/public/index.era> or by phone at +1 (301) 480-6701.

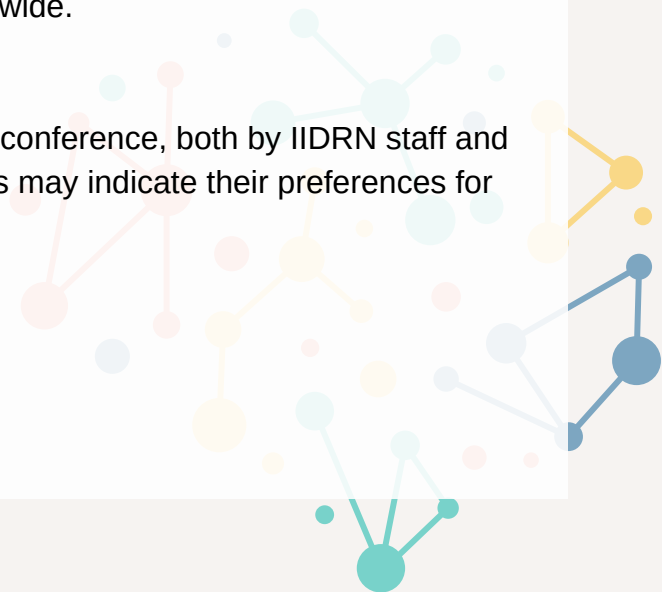
**If there is an immediate threat to your physical safety, or if you believe you have been the victim of a crime, contact local law enforcement by calling 911.**

This code of conduct applies to all IIDRN Annual Conference events, including any preconference activities, all conference sessions, breaks, meals, and receptions. Any questions or concerns related to harassment or this code of conduct may be directed to IIDRN Annual Conference staff—either in person to any conference staff member or by email to Natasha Jauss at [jauss@d.umn.edu](mailto:jauss@d.umn.edu)—or to the HHS OCR (<https://www.hhs.gov/ocr/about-us/contact-us/index.html>).

Thank you in advance for creating a safe, accessible, and equitable environment to support the advancement of Indigenous dementia research worldwide.

### **C. Photo and audio-/video-recording policy:**

Photographs and/or videos may be taken throughout the conference, both by IIDRN staff and by other conference attendees. Attendees and presenters may indicate their preferences for photography/videography in two ways:





1. If you prefer not to be photographed or recorded, you may place a “no photos” sticker on your conference badge. See the Check-In & Information Table (outside of the Kona Moku Ballroom) or a member of the conference staff for a sticker.



*No photographs or videos of me*

2. For presentations, presenters may indicate their preferences via verbal announcement or displaying the following symbols:



*No photographs or videos of my presentation/poster*



*Photographs or videos of my presentation/poster are okay for your own personal use*



*Photographs or videos of my presentation/poster and sharing are okay*

If you indicate a preference for you and/or your presentation to not be photographed or recorded, IIDRN staff will not intentionally photograph or record you or your presentation. However, please note that we cannot guarantee the omission of your presence or your presentation from the background of all photographs or videos of the conference.

All conference attendees are asked to respect the wishes of their fellow attendees and presenters with regard to photography/videography. Because of the proprietary nature of data and the reporting of preliminary, unpublished research, any photography, filming, taping, recording or reproduction in any medium of any of the programs, talks or data/posters/slides presented at the IIDRN conference is prohibited unless the presenter clearly indicates their permission verbally or by displaying the appropriate symbol. If a presenter indicates that they are open to photography or recording, please use common courtesy and do not be disruptive or distracting, either to the presenter or fellow audience members. Similarly, the subsequent dissemination of any photograph, video, or other recording in any medium of any of the programs, talks, or data/posters/slides presented at the IIDRN conference is prohibited unless the presenter clearly indicates their permission verbally or by displaying the appropriate symbol.

Sharing your experience on social media is encouraged to add to the discussion and excitement of the IIDRN conference, as long as it complies with this and other conference policies. Sharing images on social media that contain discernable research data (i.e., image of a poster or slide) is prohibited unless the presenter clearly indicates their permission verbally or by displaying the appropriate symbol.

Violation of this policy may result in appropriate penalties, up to and including removal from the IIDRN conference and denial of entry to future IIDRN conferences and events. Please direct questions regarding this policy to Natasha Jauss at [jauss@d.umn.edu](mailto:jauss@d.umn.edu).

#### D. Conflict of interest disclosure:

Presenters are asked to clearly disclose any potential conflicts of interest (COIs) that could be reasonably perceived as related to the content of their presentation. The purpose of COI disclosure is to improve transparency and allow the audience to make their own assessments about whether certain factors or relationships may increase risk of bias in the work being presented. COI disclosures should name the conflicting organization and explain the nature of the potential conflict and its relevance to the presentation content. The format of the disclosure may vary depending on the type of presentation.

#### E. Accessibility best practices:

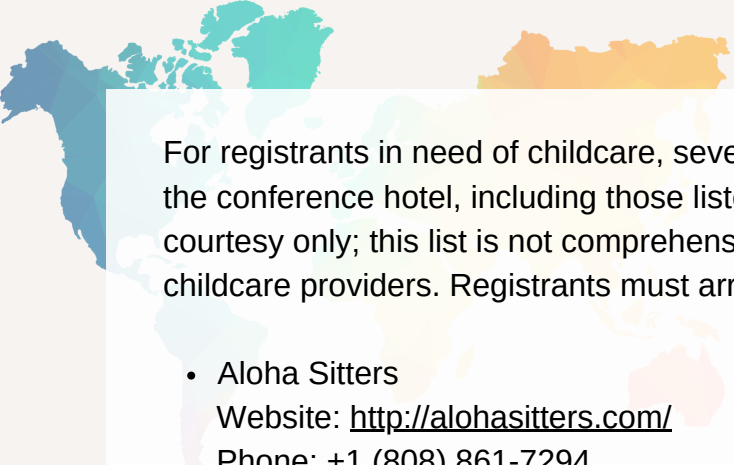
It is our policy to make arrangements and accommodations such that no person feels excluded due to disabilities, allergies, or personal preferences. We recognize that some disabilities are invisible and that not all disabilities require accommodation. We do not require attendees to disclose their needs, but you are free to contact conference staff to request individualized support: Tracy Kemp may be reached by SMS, WhatsApp, or phone call at +1 [REDACTED] or by email at [tkemp1@d.umn.edu](mailto:tkemp1@d.umn.edu), or you may seek out a member of conference staff in person at the conference. We encouraged attendees to make these requests prior to the conference to ensure appropriate accommodations, but we will do our best to fulfill requests made on-site.

We encourage attendees and presenters to consider the needs of others when planning their presentations, communications, and interactions. We promote the use of inclusive language throughout the conference and sponsored events. As a courtesy to those with sensitivities to chemicals and scents, we ask that attendees refrain from using perfume/cologne or other scented products. We ask that all attendees respect smoke-free environments, respect accessibility-designated rows in presentation rooms, and use a microphone when speaking publicly.

#### F. Conference Guests and Childcare

To promote inclusivity for those attendees with caretaking responsibilities, we welcome children and adult dependents to attend conference sessions with registrants. Registrants may also bring other types of guests (including a spouse/partner, babysitter/caretaker, etc.) to conference sessions at no additional cost. **Please note that, while dependents or guests are welcome at all conference sessions, conference meals will be provided to registrants only.** Any dependents or guests must also be accompanied by a registrant who is wearing a conference badge at all times during conference sessions. For all conference attendees, we ask that you excuse yourself from any session if you or your dependent or guest needs space for activities that could be considered disruptive to presenters or other attendees. The IIDRN Annual Conference does not directly provide childcare services.





For registrants in need of childcare, several local options are available and able to come to the conference hotel, including those listed below. Please note that this list is provided as a courtesy only; this list is not comprehensive, nor is it an endorsement of any of the included childcare providers. Registrants must arrange and pay for childcare themselves.

- Aloha Sitters  
Website: <http://alohasitters.com/>  
Phone: +1 (808) 861-7294  
Email: [ContactAlohaSitters@gmail.com](mailto:ContactAlohaSitters@gmail.com)
- Island Kid Sitters  
Website: <https://www.islandkidsitters.com/>  
Phone: +1 (808) 354-0585
- Hawaii [Poppins] Keiki Waikiki  
Website: <https://www.poppins.co.jp/educare/english/hawaii/>  
Phone: +1 (808) 931-8086  
Email: [hawaii-info@poppins.co.jp](mailto:hawaii-info@poppins.co.jp)  
Note: Located at the conference hotel, but is open to the public

## CONTACT AND VENUE INFORMATION

### A. How to identify/contact conference staff:

- IIDRN conference staff will be present in and around the conference spaces during conference hours. Staff members will be wearing brightly colored T-shirts with the conference logo and “STAFF” printed on the front and back of the shirt.
- For urgent conference-related issues that arise outside of conference hours, please contact Tracy Kemp at +1 [REDACTED] via SMS, WhatsApp, or phone call.

### B. WiFi & Social media

Please note that we do not have a dedicated conference WiFi network. The conference hotel offers free WiFi in public areas of the hotel (MarriottBonvoy\_Public) which may be accessed by attendees without a password. For attendees staying at the conference hotel, free WiFi is also available in guest rooms (MarriotBonvoy\_Guest).

**Be sure to tag us and use our hashtags throughout the conference!**



#IIDRN23, #IIDRNconference23



@IIDRNconference

### C. Wellness room

There is a hotel room that has been designated as a private wellness room and made available for all attendees, which may be used for lactation, quiet breaks, prayer, meditation, spiritual practices, or other wellness needs. This room may be reserved on a first-come-first-served basis for 30 minutes at a time. Go to the Check-In & Information Table outside of the Kona Moku Ballroom, or see another member of the conference staff, for access to this room.

### D. Emergency Information

- Hotel Security: The conference hotel has a security team that is available 24 hours a day, 7 days a week. If you have a security concern, please call the manager on duty at +1 (808) 721-1276. For attendees staying at the conference hotel, security may also be contacted using a room phone at extension 5208.
- Hotel Evacuation & Safety Procedures: Please refer to the print-out in your conference folder for hotel evacuation and safety procedures in the event of a fire, active shooter, or natural disaster.
- For Other Emergencies: Call 911 for any emergencies requiring the police, fire department, or emergency medical care.



## E. Map of relevant hotel areas



MARRIOTT RESORT  
WAIKIKI BEACH

## RESORT AMENITIES

### ABC Store

Deli, Sundries, Coffee, Gifts  
Kealahilani Tower 1F  
Daily 7:00 a.m. - 11:00 p.m.  
Paoakalani Tower 1F  
Daily 6:30 a.m. - 11:00 p.m.

### Pools

Paoakalani Adult Pool & Hot Tub 3F  
Kealahilani Family Pool 3F  
Daily from 7:00 a.m. - 10:00 p.m.  
No outside food or beverage allowed

### Fitness Center

Paoakalani Tower 3F  
24-Hour Access

### Parking

Valet Parking (\$60.00 + tax)  
Self Parking (\$50.00 + tax)



Kealahilani Tower 2F  
Daily 9:00 a.m. - 6:00 p.m.  
(808) 369-8088

### Waikiki Sand Bar

Kealahilani Tower 1F  
Daily 8:00 a.m. - 7:00 p.m.

### Nanea Game Room (21+)

Daily 1:00 p.m. - 9:00 p.m.  
In Hotel Lobby

### Laundry

Paoakalani Tower 2F  
24-Hour Access

**Scan Here for Cabana &  
Game Room Reservations:**



## Pā'ina Waikīkī LŪ'AU

Everything that makes renowned Waikīkī a unique and exciting place is celebrated at Pā'ina Waikīkī! A unique dinner party lūau setting where the vibrant stories of Waikīkī's legendary eras come to life through festive nā mele (songs), hula, and the highest caliber of Polynesian performing arts.

Reserve now at the front desk,  
or visit: [Painawaikiki.com](http://Painawaikiki.com)  
M, W, F, Sun 5:30 p.m. - 8:30 p.m.



## RESTAURANTS



### Queensbreak Bar & Restaurant 3F

Restaurant 11:00 a.m. - 4:00 p.m.  
5:00 p.m. - 10:00 p.m.  
Bar 11:00 a.m. - 11:00 p.m.  
Happy Hour 4:00 p.m. - 6:00 p.m., 10:00 p.m. - 11:00 p.m.  
[Queensbreak.com](http://Queensbreak.com)



### Kuhio Beach Grill

Kealahilani Tower 2F  
Breakfast Daily 5:00 a.m. - 11:00 a.m.  
(808) 921-5171  
No Reservations



### Nanea Lounge

Lobby 1F  
Daily: 4:00 p.m. - 10:00 p.m.  
Entertainment: 6:00 p.m. - 9:00 p.m.



### Arancino di Mare (Italian)

Kealahilani Tower 1F  
Nightly 5:00 p.m. - 9:00 p.m.  
(808) 931-6273



### d.k. Steak House

Kealahilani Tower 3F  
Nightly 5:30 p.m. - 9:30 p.m.  
(808) 931-6280



### Sansei Seafood Restaurant & Sushi Bar

Kealahilani Tower 3F  
Nightly 5:30 p.m. - 9:30 p.m.  
(808) 931-6286



### Starbucks Coffee (2 locations)

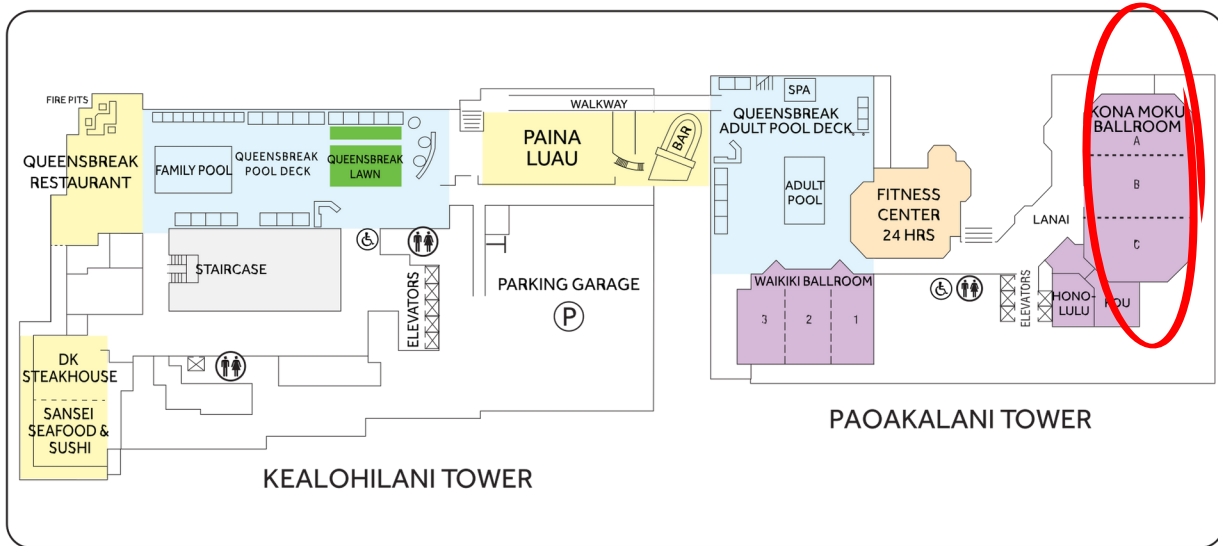
Kealahilani Tower 1F  
Daily 5:00 a.m. - 9:00 p.m.  
Paoakalani Tower 1F  
Daily 4:30 a.m. - 8:00 p.m. (Sun 6 p.m. close)



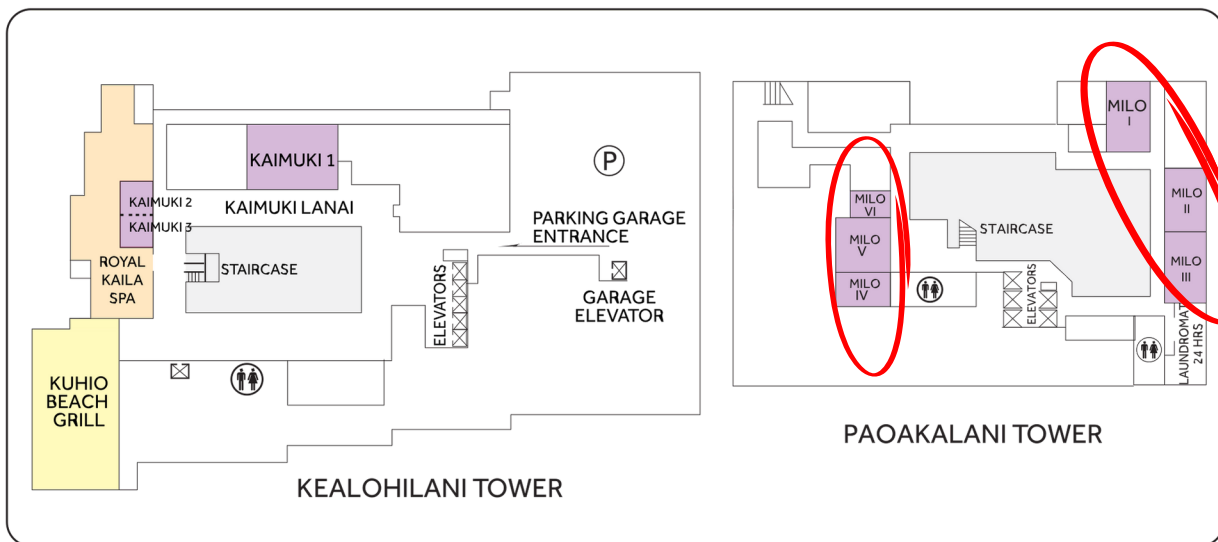
### Island Vintage Shave Ice

Kealahilani Tower 1F  
Daily 7:00 a.m. - 10:00 p.m.

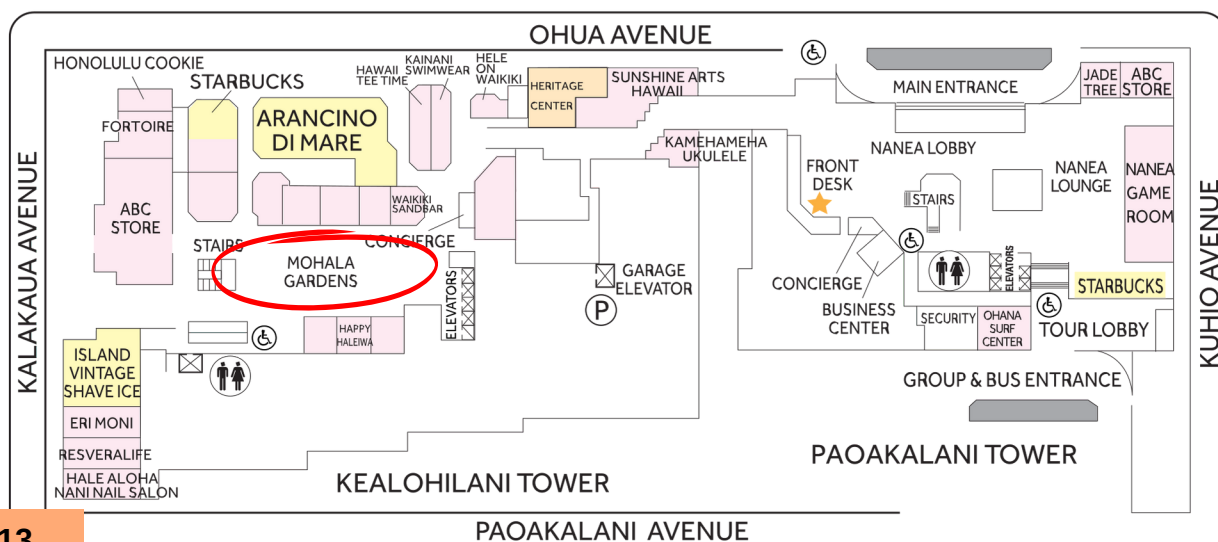
### THIRD FLOOR - QUEENSBREAK



### SECOND FLOOR



### FIRST FLOOR



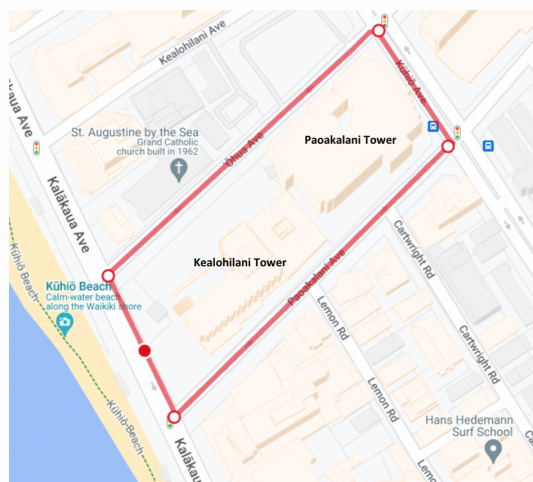
## F. Active break suggestions

Throughout the conference, we encourage attendees to stand up, move around, use the bathroom, get water, or tend to other needs as they arise, as long as this is not disruptive to presenters or other attendees. For attendees who want to add some movement to scheduled breaks, we have prepared a short list of active break suggestions:

### 1. Take some time to stretch:

- **Shoulder Roll:** Sit up straight and place both hands on your lap. Slowly roll your shoulders forward in a circular motion, after 5 rotations reverse and roll backwards for 5 rotations.
- **Hip Stretch:** Bring right ankle to left knee forming a 4 with your legs. Slightly lean forward for a deeper right hip stretch. Switch sides. Hold for about 30 sec.
- **Hamstring Stretch:** Extend your right leg straight out in front of you. Lean forward and reach to touch your right foot/toes until you feel tension in the back of your right leg. Hold for about 30 seconds then switch to your left leg and hold for 30 seconds.
- **Shoulder Stretch Across Chest:** Extend right arm out in front of you. Wrap your left arm around your right elbow and slightly pull towards your chest. Hold for about 30 seconds then switch to your left side and hold for 30 seconds.
- **Tricep Stretch Behind Head:** Sit up straight, extend your right arm straight overhead, bend your right elbow (placing your lower arm behind your head). Take your left hand and slightly press down on right elbow holding for about 30 seconds. Switch to your left side and hold for 30 seconds.
- **Neck Stretch:** Begin by sitting up straight, slowly lower right ear to right shoulder then left ear to left shoulder. Repeat 5 times each side.
- **Big Hug:** Place your right hand on your left shoulder and your left hand on your right shoulder, give yourself a hug. Breathe in and out, releasing the tension between shoulder blades. Take 5 deep breathes then switch your hands, bringing your left arm on top of the right.
- **Seated Spinal Twist:** Sit up straight and bring your left arm across your body so your left hand is pressing against the outside of your right leg. Rotate your left side so your left shoulder is over your right leg. Hold for 30 seconds then switch sides.

### 2. Take a walk outside around the conference hotel (0.5 mi / 0.8 km)



# **Pre-Conference: Monday 06 November 2023**

**8:00am – 2:00pm**

Milo IV/V

**Pre-Conference Meeting: KICA Adaptation Roundtable**

*(By invitation only)*

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**6:00pm – 8:00pm**

Check-In and Information  
Table (outside Kona Moku  
Ballroom Salons A & B)

**Attendee Badge & Conference Information Packet Pick-Up**

*(No on-site registration available)*



# Day 1: Tuesday 07 November 2023

**7:30am – 8:30am**

Milo VI

**IIDRN Executive Committee Meeting**

*(For members of the IIDRN Executive Committee only; refreshments provided)*

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**9:00am – 9:30am**

Kona Moku Ballroom Salon B

**Opening Ceremony: Welcoming to the Traditional Lands**

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**9:30am – 9:45am**

Kona Moku Ballroom Salon B

**Opening Remarks & Welcome from the IIDRN Co-Chairs**

Kristen Jacklin, Memory Keepers Medical Discovery Team, University of Minnesota Medical School, Duluth campus  
Makarena Dudley, University of Auckland

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**9:45am – 10:45am**

Kona Moku Ballroom Salon B

**Opening Plenary: The Journey to Self-Determination in Indigenous Dementia Research in Canada and Internationally**

Jennifer Walker, McMaster University

Abstract: The first national gathering of researchers working in the intersection of dementia and Indigenous research in Canada was hosted by Dr. Kristen Jacklin in 2010. Since that time, significant capacity has been built and strengthened to support Indigenous-led dementia research in Canada. In parallel, the international network of scholars working in this area has grown and been strengthened by our mutual



learnings and collective knowledge sharing. This international network has evolved to the point where we are holding this first annual conference of the International Indigenous Dementia Research Network. This presentation will provide an overview of the parallel journeys of the movements in Canada and internationally towards self-determination in Indigenous dementia research, including the key priority areas, funding models and collaborative governance. We will also highlight key findings of the research, with a focus on cognitive assessment, brain health promotion dementia care, and supporting care partners in Indigenous communities. We will discuss learnings from some of the shifts in direction that have resulted from direct community guidance and involvement and some proposed next steps and directions for future research and collaboration.

Bio: Jennifer Walker is a member of Six Nations of the Grand River (Haudenosaunee) and an Associate Professor in the Department of Health Research Methods, Evidence and Impact at McMaster University in Hamilton, Ontario, Canada. She currently holds a Tier 2 Canada Research Chair in Indigenous Health Data and Aging. She has a PhD in Community Health Sciences with a specialization in Epidemiology from the University of Calgary. Jennifer is a founding member of the International Indigenous Dementia Research Network and currently leads the Indigenous Cognitive Health Program within the Canadian Consortium for Neurodegeneration in Aging.

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**10:45am – 11:00am**

Kona Moku Ballroom Salon C

**Break**

*(Refreshments provided)*

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**11:00am – 12:30pm**      **Paper Presentations: Cultural Safety in Assessments and Diagnosis for Indigenous Populations (Session 1)**  
Kona Moku Ballroom Salon B

Moderator: Dina LoGiudice, University of Melbourne

- 1. 'Auamo Ke Kuleana O Nā Ma'i Poina: Creating culturally relevant videos to support the adapted Savvy Caregiver Program with the Native Hawaiian community**  
Alexandra Jackson, Pacific University
- 2. Let's CHAT (Community Health Approaches To) Dementia in Indigenous primary care: Facilitators and barriers to the uptake of a co-designed best practice model of dementia care**  
Kate Bradley, University of Melbourne
- 3. A comparison of cognitive assessment tools used in a dementia prevention and risk management program for Aboriginal Australians (DAMPAA)**  
Lynette Yappo & Glennette Dowden, University of Western Australia
- 4. Building on the strengths of the Kimberley Indigenous Cognitive Assessment (KICA) for older Aboriginal and Torres Strait Islander peoples: A study protocol**  
Elise Alexander, University of Western Australia
- 5. Applying a co-design approach to adapt the Good Spirit Good Life quality of life assessment package for remote Aboriginal and Torres Strait Islander Australians**  
Kate Smith presenting on behalf of \*Lianne Gilchrist, University of Western Australia
- 6. Strengthening participant-researcher partnerships to adapt and validate the Brazilian Indigenous Cognitive Assessment (BRICA) tool in a multiethnic community from Amazonas**  
Juliana Souza-Talarico, University of Iowa College of Nursing

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**12:30pm – 1:30pm**      **Lunch & Poster Session 1**  
Kona Moku Ballroom Salon A      *(Lunch provided)*

*Refer to the list of poster presentations on pages 29-32. All presenters should be physically present at their poster for at least 30 minutes of this poster session.*

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**1:30pm – 3:30pm**      **Paper Presentations: Current Topics in Indigenous Dementia Research (Session 1)**  
Kona Moku Ballroom Salon B

Moderator: Kate Smith, University of Western Australia (Australia)

- 1. Finding Pesa Soaname: Using documentary film to explore selfhood and personhood within the context of dementia at the Pyramid Lake Paiute Tribe**  
Casey Acklin, University of Nevada, Reno

2. **Risk factors for dementia: Findings from the dementia prevalence study in the Torres Strait**  
Betty Sagigi, James Cook University
3. **Understanding the cost of dementia: Estimates based on Wisconsin Healthcare Utilization Among American Indians with and without ADRD**  
Carey Gleason, University of Wisconsin, Madison
4. **Walking Together**  
Kylie Sullivan, Neuroscience Research Australia
5. **Adapting Dementia Friends: Acknowledging history, culture, and resilience in American Indian and Alaska Native communities**  
Breana Dorame, International Association for Indigenous Aging (IA<sup>2</sup>)
6. **Preliminary results of the Let's CHAT (Community Health Approaches To) Dementia implementation program for detection of cognitive impairment in Aboriginal and Torres Strait Islander communities**  
Jo-anne Hughson & Roslyn Malay, University of Melbourne, University of Western Australia
7. **The lived experience of dementia: Development of an interactive, culturally focused workshop**  
Roslyn Malay & Harold Douglas, University of Melbourne, University of Western Australia
8. **Magnetic resonance imaging (MRI) biomarkers of brain atrophy and cognitive decline in American Indians: Data from the Strong Heart Study**  
Astrid M. Suchy-Dicey, University of Colorado Centers for American Indian and Alaska Native Health

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**3:30pm – 3:45pm**

Kona Moku Ballroom Salon C

**Break**

*(Refreshments provided)*

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**3:45pm – 4:30pm**

Kona Moku Ballroom Salon B

**Speed Round: Featured Trainee Poster Presentations**

Moderator: Dana Ketcher, Memory Keepers Medical Discovery Team, University of Minnesota Medical School, Duluth campus

Description: Trainees who are presenting their work as a regular poster will each give a 3-minute overview of their poster. No time is allotted for audience questions during this session; instead, attendees with questions or comments or who are interested in connecting with the trainees are encouraged to find the trainee at their poster during the poster session on Day 3. (Note that late-breaking posters are not included in this session.)

1. **Traditional Healer - Traditional Healer: An unsung hero of traditional healing and medicine in dementia care - An interpretative phenomenological analysis**  
\*Hom Shrestha, Laurentian University
2. **Time-dependent receiver operating characteristic curves for assessing retention of American Indian and Alaska Native participants in the National Alzheimer's Coordinating Center Uniform Data Set**  
\*Kyle Conniff, University of California, Irvine

3. **Aboriginal Australians' perspectives on neurocognitive tools and assessment procedures for dementia**  
\*Aaron Basile, Centre for Aboriginal Medical and Dental Studies
4. **Investigating brain health in collaboration with Aboriginal communities**  
\*Louise Lavrencic, Neuroscience Research Australia (NeuRA)
5. **Evaluating the culturally responsive elements, effectiveness and transferability of online dementia education and training with Aboriginal and Torres Strait Islander communities**  
\*Lauren Poulos, Neuroscience Research Australia (NeuRA)
6. **Therapeutic poetry program for Indigenous people living with dementia**  
\*Antonio Paniagua Guzmán, Memory Keepers Medical Discovery Team, University of Minnesota Medical School, Duluth campus
7. **“Family Is everything”: Perspectives on use of caregiver resources among dementia family caregivers in the Oneida Nation of Wisconsin**  
\*Sacheen Lawrence, University of Wisconsin Alzheimer's Disease Research Center
8. **Indigenous Alzheimer's disease and related dementias data sovereignty in the context of big data**  
\*Lauren W. Yowelunh McLester-Davis, Tulane University
9. **The incidence and prevalence of dementia in Indigenous populations in developed countries: A systematic review protocol to evaluate disparity and rural intersectionality**  
\*Antonia Clarke, Monash University

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#### **4:30pm – 5:15pm      Trainee Mentoring Session 1**

Kona Moku Ballroom Salon B      *(For trainees and assigned mentors only)*

Description: Mentees (trainees) and mentors meet to introduce themselves, their area of research, and what they hope to learn from each other during the mentoring sessions.

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#### **6:00pm – 6:30pm      Cultural Presentation**

Kona Moku Ballroom Salon B

Description: Internationally acclaimed Native Hawaiian performing arts center Hālau Mōhala 'Ilima, under direction of *Kumu Hula* Māpuana de Silva, will present specifically selected and rarely seen traditional Hawaiian dances of hula kāhiko to welcome and honor IIDRN conference attendees. The hula kāhiko dance form pre-dates Western contact. The primary purpose of hula is to preserve and perpetuate the history, stories, language, and traditions of the Native Hawaiian people. Hula is life!

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#### **6:45pm      Networking Dinner**

Kona Moku Ballroom Salon A      *(Dinner provided)*



# **Day 2: Wednesday 08 November 2023**

**9:00am – 10:30am**

Kona Moku Ballroom Salon B

**Featured Research Panel: Mālama 'ike kupuna: Keeping the torch of knowledge burning bright for future generations**

Moderator: Makarena Dudley, University of Auckland

Description: 'Ōiwi kūpuna (Native Hawaiian Elders) are the holders, protectors, and teachers of our ancestral knowledge and traditions ('ike kupuna) and thus vital to the preservation (mālama) of our way of life as Indigenous peoples of the Pacific. Alzheimer's disease and related dementias (ADRD) are serious threats to our 'ōiwi kupuna and their families and communities. This panel of clinical, public health, community, and cultural experts will share emerging genetic, clinical, and epidemiological data as well as community-led and culturally-based interventions to eliminate the disproportionate burden of ADRD seen in our Native Hawaiian and Pacific Islander (NHPI) communities.

## **1. Unraveling Alzheimer's disease narratives: Insights from the DNA of Native Hawaiian and Pacific Islander Elders**

Justina (Tina) P. Tavanā & Perry Ridge, Brigham Young University

Justina P. Tavanā is a research scientist at Brigham Young University studying the genetics of rheumatic heart disease and Alzheimer's disease in NHPI populations. She is originally from Samoa and has a passion for studying health disparities in NHPI communities. Justina's work aims to shed light on the unique genetic factors that contribute to rheumatic heart disease and Alzheimer's disease in underrepresented communities and ultimately improve diagnosis, treatment, and prevention efforts for these devastating diseases. Justina's dedication to her research and commitment to serving her community have earned her numerous accolades and awards including the National Institutes of Health diversity supplement, the Brigham Young service award, member of the Natives engaged in Alzheimer's research team, and the American Society of Human Genetics scholar. In addition to her research, Justina is actively involved in community outreach and mentoring programs, where she works to inspire the next generation of scientists and promote diversity and inclusion in STEM fields.

Dr. Perry Ridge is a professor of genetics and bioinformatics at Brigham Young University. He has been researching the genetics of Alzheimer's disease for over 10 years. His work includes the development of novel computational methods to find genetic variants that influence human phenotypes. Additionally, he has overseen the harmonization and management of large datasets that lead to important Alzheimer's disease genetic discoveries. Dr. Ridge has worked closely with NHPI students and researchers for many years. Dr. Ridge is eager to partner with NHPI communities to gain insights into population-specific Alzheimer's disease genetic markers and other predictors of disease.

## **2. Kula no na Po'e Hawaii (KULA): A Hawaiian homestead-based non-profit with a focus on kupuna (elder care) and offers dementia-related programs**

Puni Kekauoha, Kula no na Po'e Hawaii (KULA)

Puni has been serving the Papakōlea Hawaiian homestead region since 1992. She is currently the Senior Vice President of Kula no na Po'e Hawaii (KULA). KULA is a Native Hawaiian beneficiary-serving organization that exists to promote cultural, educational, environmental and health equity for all. Puni also serves as the community investigator on the majority of CBPR projects conducted in Papakōlea. She is a strong supporter of a more inclusive and equitable research process. Through her work at KULA, they collaborate with the University of Hawaii-

Department of Native Hawaiian Health to provide services to residents of Papakolea, as well as providing care to kupuna (elders). In the context of CBPR, the involvement of the community and understanding the community's point of view is extremely important.

### **3. The Puipui Malu Manatu (protecting memories) study to assess Alzheimer's disease and related dementias (ADRD) prevalence in American Samoa**

Va'atausili (Va'a) Tofaeono, American Samoa Community Cancer Coalition

The focus of Va'a's early research career has been to reduce health disparities in cancer and ADRD to improve the quality of life for American Samoans. His interest began while working in public health cancer prevention and control for 10+ years. Va'a conducted innovative cancer prevention work to reduce the cancer burden in American Samoa through policy, systems, and environmental changes. He led coordinated efforts in behavior change programs, including establishing diverse partnerships that developed American Samoa's first legislative policy eliminating second-hand smoke exposure in enclosed public places. He used his gained knowledge and experience from public health planning and partnership engagement to lead a diverse team of researchers to create the Indigenous Samoan Partnership to Initiate Research Excellence (INSPIRE) program. Their team was awarded in 2016 for a five-year U24 project and Va'a has been contact MPI since 2019. Due to their success, they expanded their research objectives using administrative supplements and now have the first ADRD study (1RF1AG075904) to be funded to an organization in American Samoa

### **4. Barriers to Alzheimer's disease Clinical Trial Participation in Hawaii's Minority-Majority Population**

Kore Kai Liow, Hawaii Pacific Neuroscience, University of Hawai'i at Mānoa

Dr. Liow is an NIH trained research neurologist and direct the Memory Disorders Center and Principal Investigator of the Alzheimer's Research Unit at Hawaii Pacific Neuroscience, Honolulu, located on the St Francis Liliha campus. He completed neurology training at University of Utah in Salt Lake City before a research fellowship in cortical neurophysiology at the National Institutes of Health (NIH) in Bethesda, Maryland. Dr. Liow spends the majority of his time in research and has served as principal investigator (PI) for over 180 phase I-IV clinical trials sponsored by the NIH, Centers for Disease Control and Prevention, and the industries over the past 25 years. In addition to investigating Alzheimer's therapeutics, his passion and research is focused on developing an affordable methods for early detection and monitoring the progress of Alzheimer's disease, leveraging the widely available and noninvasive electroencephalogram tools exploring cortical neurophysiologic signals generated by synaptic transmission at the Hawaii Brain Mapping Lab. Dr. Liow is Clinical Professor of Medicine (Neurology), Graduate Faculty in Clinical & Translational Research at the University of Hawai'i John A. Burns School of Medicine, where his team currently mentors over 20 medical students in neuroscience research projects. He has published over 70 PubMed indexed peer reviewed publications.

### **5. Creating a storybook on dementia for Native Hawaiian youth**

Kathryn L. Braun, Heads up Hā Kūpuna – National Resource Center for Native Hawaiian Elders, University of Hawai'i at Mānoa

Dr. Kathryn L. Braun is Professor of Public Health and Social Work and Barbara Cox Anthony Endowed Chair of Aging at the University of Hawai'i at Mānoa. She is PI of Hā Kūpuna National Resource Center for Native Hawaiian Elders, with a goal to increase independence and quality of life for kūpuna (elders). Her current scholarship focuses on helping kūpuna document their personal stories of success, struggle, resilience, and meaning, offering lessons for service providers and the younger generations. She also is an investigator on several federal grants to train the research workforce in Hawai'i, and President of the Active Aging Consortium Asia-Pacific.

## 6. Ike kupuna: A culturally grounded approach to ADRD prevention in Native Hawaiians and Pacific Islanders

J. Keawe'aimoku Kaholokula, University of Hawai'i at Mānoa

Dr. Keawe'aimoku Kaholokula is a Professor and Chair of Native Hawaiian Health in the John A. Burns School of Medicine at the University of Hawai'i at Mānoa. He is also a licensed clinical psychologist with a specialty in behavioral medicine. He received his PhD in clinical psychology from the University of Hawai'i at Mānoa in 2003 and completed a clinical health psychology post-doctoral fellowship in 2004 at the Triple Army Medical Center. He is a translational biobehavioral scientist who has led multiple, federally-funded research projects aimed at explaining, preventing, or addressing cardiometabolic-related medical conditions in Native Hawaiians and Pacific Islanders to achieve health equity. He is the lead co-Principal Investigator for the Center of Pacific Innovations, Knowledge, and Opportunities (PIKO), an IDeA Clinical and Translational Research Center with a mission to improve the health and wellbeing of Indigenous Pacific People and other medically underserved populations in Hawai'i. He is a co-lead of the Native Hawaiian and Pacific Islander COVID-19 Response, Recovery, and Resiliency Team for Hawai'i. He is also a founding member of Halemua o Kūali'i, a cultural group dedicated to developing leadership among Hawaiian men. He currently serves on the data disaggregation subcommittee of the White House Initiative on Asian American, Native Hawaiian, and Pacific Islander and co-Chairs the Asian American, Native Hawaiian, and Pacific Islander Interest Group of the NIH Community Engagement Alliance (CEAL).

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**10:30am – 10:45am**

**Break**

Kona Moku Ballroom Salon C

*(Refreshments provided)*

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**10:45am – 12:15pm**

**Elder Panel Presentation & Discussion: Honoring Elders' Knowledge:**

Kona Moku Ballroom Salon B

**Elders from Australia, Canada, New Zealand, & the USA**

Moderator: Rick J. Smith, Elder in Residence, Memory Keepers Medical Discovery Team, University of Minnesota Medical School, Duluth campus

Description: Elders from different parts of the world will share their experiences with dementia research in their communities.

- **Roslyn Malay (Australia)**

Roslyn Malay is a Yurriyngem Taam Kija woman from the East Kimberley region of Western Australia and has expert knowledge on the complex social, environment, and cultural issues that both affect and influence the health and wellbeing of older Aboriginal people in the Kimberley. Roslyn has worked as a Researcher/Project Officer of the University of Western Australia Centre for Health and Ageing (WACHA) for 9 years, and more recently with University of Melbourne. Roslyn has completed Cert IV in Ageing Support at the North Regional TAFE in Broome and is the previous Co-Chair of the Aboriginal and Torres Strait Islander, Australia Association of Gerontology Ageing Advisory Group. Roslyn is one of a few Aboriginal research Officers working in the Kimberley and has been instrumental in improving the lives and health of older Aboriginal Australians who live in the Kimberley. Roslyn is diligent and passionate about the health and wellbeing of older Aboriginal people. She has a passion for working in the area of Aboriginal aging, particularly in remote community settings. She facilitates knowledge exchange of Aboriginal culture to non-Aboriginal people and has helped increase the awareness of dementia and cognitive impairment in remote communities in the Kimberley.

- **Jean McGregor-Andrews (Canada)**

Jean was born into the Serpent River First Nation and is a life-long resident of Wauwashtinaga (Whitefish River). Jean is a naturally caring, patient, easy-to approach, intuitive/spiritual, well grounded, efficient, organized, articulate and well-spoken individual and considered an Anishinaabemowin Language Keeper. Jean has work experience as a Band Manager for Whitefish River First Nation, Education Manager and a Counselor Indian Affairs including Community and Development, Education with the North Shore District School Board, and Anishinaabemowin Language Instructor. Jean received a Council Diploma from Adult Education at St. Francis Xavier University, Social Counseling from Ontario Institute for Studies in Education from University of Toronto, and certificate in Alternative Dispute Resolution with the Union of Ontario Indians/Cambrian College. Jean currently provides Elder support on various committees: Education, Family Services, Housing, Band Trust Fund, Health/Elders' Advisory with the University of Sudbury, Community Outreach, Child and Youth Outreach, UCCMM Justice, KGCFS Elders Advisory Council including the Association of Native Child and Family Services Agencies of Ontario (ANCFSAO) Elders Advisory Council. Jean is a proud recipient of a Lifetime Achievement Award entitled Zaagidwin and a Papal Cross Community Service Award. She hopes to contribute her life knowledge to help create a better world especially to children and youth and people in need of support. Jean loves sports and the outdoors and enjoys exploring new places, traveling, reading, sewing, writing, cooking, and spending time with grandchildren and great grandchild. She appreciates visiting with friends and keeping alive spiritual and traditional practices of Anishinabek.

- **Dame Rangimārie Naida Glavish, DNZM JP (Aotearoa New Zealand)**

From the early 1980s, she was involved in the affairs of Māori in education and health. In May 1984 as a humble toll operator, she challenged the might of the then-Post Office which is a Government Agency, and even under the threat of dismissal, won the right to use 'Kia ora' (a Māori greeting) across Aotearoa New Zealand and continue to campaign for the rights of Māori and others and te reo Māori language. As the Chief Advisor, Tikanga Māori Health for Auckland and Waitematā Districts (now Health NZ and Māori Health Authority), her role leads the organization in managing relationships with Mana Whenua and Iwi Māori from a tikanga perspective and aids in managing Te Tiriti o Waitangi risks. In this role she was the catalytic agent behind the signing of a Memorandum of Understanding (MOU) between these two Districts and Te Runanga o Ngāti Whātua, and she has championed appropriate cultural support for Māori patients, leading the writing, development and implementation of bicultural policies and the tikanga best practice policy, which is used nationally across many of the Districts and some organizations in the private sector. She serves as the Chair of the Iwi (Tribe) voice of Te Runanga o Ngāti Whātua and is involved with a range of Iwi, government, and community organizations. She is the Cultural Advisor to the Chief Coroner and an advisor for the Chief Ombudsman's Māori Advisory Panel (Pūhara Mana Tangata). She was appointed to Oranga Tamariki Ministerial Advisory Board by Children's Minister Kelvin Davis. In the 1970s she became a Justice of the Peace (JP) and was awarded the New Zealand Order of Merit (ONZM) in 2011. In 2018, she was the recipient of the Queen's Service Medal for services to Māori and the community and was awarded with the title of Dame Companion of the New Zealand Order of Merit (DNZM), making her *Dame Rangimarie Naida Glavish, DNZM JP*.

- **Wesley Martin, Jr., JD (USA, continental)**

Wesley Martin is an advocate for Alzheimer's disease research in partnership with Native American Communities. He is a former law practitioner in Keshena, Wisconsin, bringing his experience in law to help small business owners and knowledge of federal, state, and Bureau of Indian Affairs programs to inform community programming. Although enrolled at Oneida, Mr. Martin is of Menominee and Chippewa heritage as well, and has seen firsthand the immense value in inter-Tribal and Tribal/non-Tribal partnerships. He is prized for his knowledge of tribal program development, policy and procedure and grant writing. Special interests include economic development, Indigenous herbal medicinal knowledge, and social programs on Tribal Reservations. As a veteran, Mr. Martin is also proud to contribute to veteran-focused support programming in Indian Country.



- **Kumu Hula Māpuana de Silva (USA, Hawai‘i)**

Māpuana de Silva founded the esteemed cultural education center, Hālau Mōhala ‘Ilima, in 1976. The Hālau located in Ka‘ōhao, O‘ahu, has trained thousands of dancers from ages four to 80 years old. As an education center it is renowned for its excellence in classical hula training, traditional language arts expertise, and is internationally admired for its award-winning dance performances. Kumu Hula Māpuana was trained by revered Kumu Hula Maiki Aiu Lake of Hālau Hula o Maiki and was bestowed title and privileges of Kumu Hula in 1975 during the formal ‘ūniki (completion) ceremony. Kumu Hula Māpuana has collaborated with the University of Hawai‘i John A. Burns School of Medicine on hula and health research studies since 2008. She has served as investigator, cultural consultant, Master trainer, Kumu Hula, and Advisory Committee member on more than a dozen different hula and health studies. Among the most significant awards received are: University of Hawai‘i School of Hawaiian Knowledge, Hawaiiinuiakea’s ‘I Ulu ke Kumu’ award for extraordinary contributions to Hawaiian education and well-being, University of Hawai‘i College of Education for excellence in performing arts education, Pacific University Outstanding Alumnus, and Ahahui ‘Olelo Hawai‘i for excellence in Hawaiian language education.

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## 12:15pm – 1:15pm      Parallel Sessions:

Kona Moku Ballroom Salon A      **Lunch**  
*(Lunch provided)*

Kona Moku Ballroom Salon A      **Lunch & Trainee Mentoring Session 2**  
 Reserved Tables      *(For trainees and assigned mentors only; lunch provided)*

Description: Mentees (trainees) and mentors continue their discussions from yesterday, including identified topics of interest.

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## 1:15pm – 3:00pm      IIDRN Incubator Session

Kona Moku Ballroom Salon A  
 Assigned Tables

Facilitators:

Melissa Blind, Memory Keepers Medical Discovery Team, University of Minnesota Medical School, Duluth campus  
 Makarena Dudley, University of Auckland  
 Kristen Jacklin, Memory Keepers Medical Discovery Team, University of Minnesota Medical School, Duluth campus  
 Nick Garrett, Auckland University of Technology  
 Dina LoGiudice, University of Melbourne  
 Juliana de Souza-Talarico, University of Iowa College of Nursing  
 Kylie Sullivan, Neuroscience Research Australia (NeuRA)  
 Jennifer Walker, McMaster University

Description: Group activity to identify IIDRN research priorities and explore research collaborations. All attendees are encouraged to participate.

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**3:00pm – 3:15pm      Break**  
 Kona Moku Ballroom Salon C      *(Refreshments provided)*

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**3:15pm – 4:15pm**

Kona Moku Ballroom Salon B

**Paper Presentations: Cultural Safety in Assessments and Diagnosis  
for Indigenous Populations (Session 2)**

Moderator: Jennifer Walker, McMaster University

- 1. How can we make cognitive assessments valid and culturally safe for older Aboriginal people in prison? Findings from the ASCAPE Study**  
Adrienne Withall, University of New South Wales
- 2. Screening for cognitive impairment using the AD8: Prevalence and psychometrics**  
James E. Galvin, Washington State University
- 3. Screening for cognitive impairment in Native Hawaiian and Pacific Islander populations using the AD8: Prevalence and psychometrics**  
Dedra Buchwald, on behalf of Ka’imi Sinclair (deceased), Washington State University
- 4. CST-Māori: A culturally adapted group therapy for New Zealand Māori with mild-moderate dementia (mate wareware)**  
Makarena Dudley, University of Auckland

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**4:30pm – 5:30pm**

Kona Moku Ballroom Salon B

**Cultural Immersion Activity: Hula Lesson with *Kumu Hula* Māpuana de Silva**

# Day 3: Thursday 09 November 2023

**9:00am – 10:30am**      **Paper Presentations: Community-Based & Indigenous Methodologies in Dementia Research**  
Kona Moku Ballroom Salon B

Moderator: Nick Garrett, Auckland University of Technology

- 1. Creating zines about Alzheimer's Disease and dementia for American Indian and Alaska Native youth caregivers**  
Erin Poole, University of Colorado Centers for American Indian and Alaskan Native Health
- 2. Pōmai Lāua 'o Papa: A Hawaiian language dementia storybook**  
Shelley Muneoka, University of Hawai'i at Mānoa
- 3. Traditional Knowledge Keepers (TKK) understandings of dementia and the medicine wheel teachings: Perceptions on aging, caregiving, and the four stages in the circle of life**  
January Johnson, Memory Keepers Medical Discovery Team, University of Minnesota Medical School, Duluth campus
- 4. The richness of Indigenous languages in explaining concepts around aging and dementia: Examples from the Indigenous Cultural Understandings of the Alzheimer's Disease and Related Dementias – Research & Engagement (ICARE) project**  
Karen Pitawanakwat, Memory Keepers Medical Discovery Team, University of Minnesota Medical School, Duluth campus
- 5. One Hawaiian homestead's CBPR journey addressing age-related dementia**  
Adrienne Dillard, Kula no na Po'e Hawaii (KULA)
- 6. In the circle with our Knowledge Keepers: Lessons learned from engaging Indigenous Elders via "Brain Trains"**  
\*Cole Allick, Washington State University

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**10:30am – 10:45am**      **Break**  
Kona Moku Ballroom Salon C      *(Refreshments provided)*

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**10:45am – 12:00pm**      **Special Interest Group (SIG) Formation & Meetings**  
Milo I-VI

Moderators:

Kristen Jacklin, Memory Keepers Medical Discovery Team, University of Minnesota Medical School, Duluth campus  
Makarena Dudley, University of Auckland

Description: Input from the Incubator session on Day 2 will help inform the formation of SIGs focused on different topic areas. All attendees are encouraged to attend this session and join a SIG that is most relevant to their interests and expertise.

Poster Presentations

*\*Student or trainee presenter*

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**12:00pm – 1:00pm      Lunch & Poster Session 2**

Kona Moku Ballroom Salon A      *(Lunch provided)*

*Refer to the list of poster presentations on pages 29-32. All presenters should be physically present at their poster for at least 30 minutes of this poster session.*

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**1:00pm – 2:30pm      Paper Presentations: Students & Trainees**

Kona Moku Ballroom Salon B

Moderator: Juliana de Souza-Talarico, University of Iowa College of Nursing

- 1. Exploring and addressing quality of life gaps for Aboriginal and Torres Strait Islander Elders**  
\*Caleb Rivers, University of Western Australia
- 2. The relationship between biological aging and dementia assessment performance in a diverse sample of Indigenous and Black participants of the Wisconsin Alzheimer's Disease Research Center**  
\*Lauren McLester-Davis, Tulane University
- 3. Finding equity in the numbers: Cognition trajectories among Indigenous, Black, Hispanic, and White older adults**  
\*Cliff Whetung, New York University
- 4. Preliminary study on developing an Indigenous Functional Assessment tool in northeast Ontario**  
\*Nabina Sharma, Laurentian University
- 5. Early-onset Alzheimer's disease in Native Hawaiian and Pacific Islander populations**  
\*Falatapuita Matthes, Brigham Young University
- 6. Social and cultural drivers of brain health among Indigenous peoples in Canada**  
\*Joyla Furlano, McMaster University

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**2:30pm – 2:45pm      Break**

Kona Moku Ballroom Salon C      *(Refreshments provided)*

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**2:45pm – 3:45pm      Paper Presentations: Current Topics in Indigenous Dementia Research (Session 2)**

Kona Moku Ballroom Salon B

Moderator: Kristen Jacklin, Memory Keepers Medical Discovery Team, University of Minnesota Medical School, Duluth campus

- 1. Improving dementia outcomes through community-based participatory action research collaborations: The story of the Oneida Nation and University of Wisconsin**  
Lois Strong, University of Wisconsin, Madison
- 2. Wabanaki NARCH: Community approaches to addressing Alzheimer's and dementia in Wabanaki Elders**  
Lisa Sockabasin, Wabanaki Public Health and Wellness

Poster Presentations

*\*Student or trainee presenter*



- 3. Identifying ways to make dementia diagnosis culturally safe among Indigenous communities in the Great Lakes Region of North America: Evidence from the ICARE project**  
Kristen Jacklin and Dana Ketcher, Memory Keepers Medical Discovery Team, University of Minnesota Medical School, Duluth campus
- 4. Perspectives from Tribal health directors and Tribal leaders on American Indian participation in ADRD research**  
Sara London, Washington State University

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**3:45pm – 4:15pm                      Closing Discussion**

Kona Moku Ballroom Salon B

Kristen Jacklin, Memory Keepers Medical Discovery Team, University of Minnesota Medical School, Duluth campus  
Makarena Dudley, University of Auckland

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**4:45pm – 5:45pm                      Farewell Reception & Trainee Award Presentation**

Mohala Gardens                      *(Refreshments provided)*

# **Poster Presentations**

## **Instructions to presenters:**

- All posters should be displayed in your assigned space in the poster hall by 11:00am on Tuesday 07 November. Refer to the list below for your space number.
- All presenters should be physically present at their poster(s) for 30 minutes of each poster session.

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## **Regular poster presentations:**

- 1. Traditional Healer - Traditional Healer: An unsung hero of traditional healing and medicine in dementia care - An interpretative phenomenological analysis**  
\*Hom Shrestha, Laurentian University
- 2. Time-dependent receiver operating characteristic curves for assessing retention of American Indian and Alaska Native participants in the National Alzheimer's Coordinating Center Uniform Data Set**  
\*Kyle Conniff, University of California, Irvine
- 3. Aboriginal Australians' perspectives on neurocognitive tools and assessment procedures for dementia**  
\*Aaron Basile, Centre for Aboriginal Medical and Dental Studies
- 4. Investigating brain health in collaboration with Aboriginal communities**  
\*Louise Lavrencic, Neuroscience Research Australia (NeuRA)
- 5. Evaluating the culturally responsive elements, effectiveness and transferability of online dementia education and training with Aboriginal and Torres Strait Islander communities**  
\*Lauren Poulos, Neuroscience Research Australia
- 6. Therapeutic poetry program for Indigenous people living with dementia**  
\*Antonio Paniagua Guzman, Memory Keepers Medical Discovery Team, University of Minnesota Medical School, Duluth campus
- 7. "Family Is everything": Perspectives on use of caregiver resources among dementia family caregivers in the Oneida Nation of Wisconsin**  
\*Sacheen Lawrence, University of Wisconsin Alzheimer's Disease Research Center
- 8. Indigenous Alzheimer's disease and related dementias data sovereignty in the context of big data**  
\*Lauren W. Yowelunh McLester-Davis, Tulane University
- 9. The incidence and prevalence of dementia in Indigenous populations in developed countries: A systematic review protocol to evaluate disparity and rural intersectionality**  
\*Antonia Clarke, Monash University
- 10. Lessons learned from Indigenous centered adaptations and connections in the STRIDE (Stress and Resilience in Dementia) Study**  
Megan Zuelsdorff, on behalf of Sydnee Livingston, University of Wisconsin-Madison

11. **Normative neuropsychological functioning and algorithm-defined memory impairment in American Indians: Data from the Strong Heart Study**  
Kristoffer Rhoads, University of Washington School of Medicine
12. **Privileging the spirit, voices, and culture of Aboriginal people in dementia care: Education for non-Aboriginal healthcare providers**  
Lyn Goldberg, Wicking Dementia Research and Education Centre, University of Tasmania
13. **Ageing well: Following in our Elders' Footsteps**  
Chenoa Wapau, James Cook University
14. **The Road Map for Indian Country: Public health response to challenge of dementia**  
Michael Splaine, Splaine Consulting
15. **Social isolation on Tribal Lands: What can we learn from census data?**  
Michael Splaine, Splaine Consulting
16. **Social media use among American Indian and Alaska Native People: Implications for Alzheimer's disease communication strategies**  
Amanda Boyd, Washington State University
17. **Out Proud 'n' Blak: Aboriginal LGBTISB Elders experiences of homophobia and racism in health care contexts**  
Kate Bradley, University of Melbourne
18. **Addressing the knowledge and recruitment gap in Alzheimer's disease and precision medicine research among Native People: An innovative randomized controlled trial**  
Dedra Buchwald & Marcia O'Leary, University of Colorado Centers for American Indian and Alaska Native Health
19. **Dementia in American Indian and Alaska Native communities: Honoring sovereignty, culture, diversity, and tradition**  
Breana Dorame, International Association for Indigenous Aging (IA<sup>2</sup>)
20. **Culturally-tailored screening for dementia with the AD8 among American Indian and Alaska Native people**  
Erin Poole, University of Colorado Centers for American Indian and Alaska Native Health
21. **Research and dissemination of culturally tailored Alzheimer's disease information by 5 Native satellite centers**  
Erin Poole, University of Colorado Centers for American Indian and Alaska Native Health
22. **Skilling rural and remote health care providers in dementia care: Rethinking approaches to the how and what, will also improve Indigenous dementia care**  
Kathryn Fitzgerald & Lenny Papertalk, Western Australian Centre for Rural Health, University of Western Australia
23. **An ethnographic community-based participatory research dementia study with diverse Indigenous populations: Indigenous Cultural Understandings of Alzheimer's Disease and Related Dementias – Research and Engagement (ICARE) project**  
Kristen Jacklin, Memory Keepers Medical Discovery Team, University of Minnesota Medical School, Duluth campus

- 24. Community engagement strategies with the Oneida Nation of Wisconsin: Empowering Indigenous communities in Alzheimer's disease research**  
Margaret King, University of Wisconsin-Madison
- 25. Addressing Alzheimer's disease and related dementias disparities: The American Indigenous Cognitive Assessment (AMICA) project**  
Nathania Tsosie, University of New Mexico
- 26. Recommendations to improve dementia care in four diverse Indigenous communities in Canada and the United States: Key findings from the Indigenous Cultural Understandings of Alzheimer's Disease and Related Dementias – Research and Engagement (ICARE) project**  
Nickolas Lambrou, University of Wisconsin-Madison
- 27. Adjudication of mild cognitive impairment and dementia in American Indians: Data from the Strong Heart Study**  
Astrid M. Suchy-Dicey, Washington State University
- 28. The Natives Engaged in Alzheimer's Research (NEAR) P01**  
Marija Bogic, Washington State University
- 29. Engaging American Indians and Alaska Native Elders in qualitative research during the COVID-19 pandemic: Adapting a dementia education brochure to caregivers**  
Breanna Jones, Washington State University
- 30. Barriers and facilitators to treating obstructive sleep apnea in American Indian people**  
Denise Dillard, Washington State University
- 

### **Late-breaking poster presentations:**

- 31. What do Aboriginal older adults think of frailty? Views from the community**  
\*Ebony Lewis, University of New South Wales
- 32. Using the Gaataa'aabing visual research method to identify the perceptions of two First Nation older adults with multiple chronic conditions regarding community-level supports during the COVID-19 pandemic**  
\*Sharlene Webkamigad, Laurentian University
- 33. Developing Samoan language adaptations of the AD8 and Clinical Dementia Rating Scale for Alzheimer's disease diagnosis**  
\*Riley Hansen, Brigham Young University
- 34. Utilizing Respondent Driven Sampling to assess neurocognitive functioning in the indigenous American Samoa population 60 years or older**  
Va'atausili Tofaeono, American Samoa Community Cancer Coalition

**35. Translation and validation of the Saint Louis University Mental Status (SLUMS) exam to assess neurocognitive functioning in the indigenous population of American Samoa**

Jueta McCutchan, American Samoa Community Cancer Coalition

**36. A culturally grounded approach to understanding and improving Alzheimer's disease and related dementia (ADRD) knowledge, attitudes, and behaviors for American Samoan family caregivers**

Danielle Eakins, American Samoa Community Cancer Coalition







## ACKNOWLEDGMENTS

The vision for this conference has been years in the making, from bringing a small group of international researchers together at the 2012 Alzheimer's Association International Conference to hosting our very own conference 11 years later. There are many people who have contributed over the years to the success of the International Indigenous Dementia Research Network, and we are so grateful for their support! For this first conference in particular, we would especially like to acknowledge:

### IIDRN EXECUTIVE COMMITTEE AND CONFERENCE PLANNING COMMITTEE

- Makarena Dudley (IIDRN Co-Chair), University of Auckland
- Kristen Jacklin (IIDRN Co-Chair), Memory Keepers Medical Discovery Team, University of Minnesota Medical School, Duluth campus
- Melissa Blind, Memory Keepers Medical Discovery Team, University of Minnesota Medical School, Duluth campus
- Nick Garrett, Auckland University of Technology
- Dina LoGiudice, University of Melbourne
- Juliana de Souza-Talarico, University of Iowa College of Nursing
- Kylie Sullivan, Neuroscience Research Australia (NeuRA)
- Jennifer Walker, McMaster University

### STAFF PLANNING COMMITTEE

All Conference Planning Committee members are from Memory Keepers Medical Discovery Team, University of Minnesota Medical School, Duluth campus

- Melissa Blind
- Natasha Jauss
- Tracy Kemp
- Brooke Metz
- Dana Ketcher
- Amy Otto
- Kristen Jacklin
- Lysie Radovich

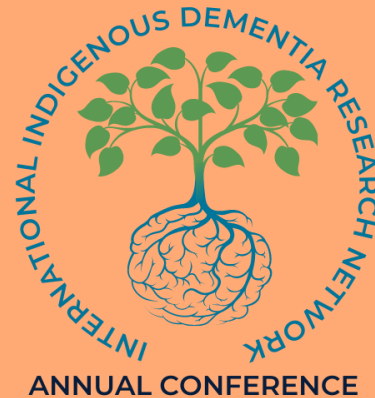
### OUR HOSTS AND PARTNERS IN HAWAII

- Keawe Kaholokula, Professor and Chair of Native Hawaiian Health, John A. Burns School of Medicine, University of Hawai'i at Mānoa, Director, Center for Pacific Innovations, Knowledge, and Opportunities (PIKO)
- Puni Kekauoha, Senior Vice President, Kula no na Po 'e Hawaii o Papakolea, Kewalo, Kalawahine
- Mele Look, Senior Adviser & Health Researcher, Department of Native Hawaiian Health, John A. Burns School of Medicine, University of Hawai'i at Mānoa
- Māpuana de Silva Kumu Hula, Founder, Hālau Mōhala 'Ilima
- Ke'alohi Worthington, IKE Kupuna Project Coordinator, Department of Native Hawaiian Health, John A. Burns School of Medicine, University of Hawai'i at Mānoa

# SEE YOU IN HAWAI'I FOR #IIDRN24!

The 2024 IIDRN Executive and Planning Committee looks forward to seeing you in Hawai'i for the 2024 International Indigenous Dementia Research Network (IIDRN) Annual Conference.

Save the date: **October 20-23, 2024**



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PLEASE GIVE US YOUR FEEDBACK  
ON THIS YEAR'S CONFERENCE!  
<https://tinyurl.com/IIDRNeval>

